## December, 2012

## Dear Parents,

Well, as I am sure you all know, Santa Claus will be arriving before we know it. We have been such busy little elves in our classroom.

The month of December started off when we we're introduced to the letter "O". The children enjoyed gluing ovals onto their letter "O" page for their Alphabet Books. This same week the children enjoyed reviewing numbers 1-5 as we went on a number hunt around the classroom and then continued practicing our rote counting.

The letter "C" was introduced as the children glued colorful cats onto their "C's". As the week went on, the Christmas spirit started to come alive. I read the children a very special story entitled "The Legend of the Candy Cane". This story tells us a special message. When the Candy Cane is turned upside down it becomes a "J for Jesus, who was born on Christmas Day."

We are all anticipating Christmas as it gets closer. With this in mind, we continue making fun Christmas crafts, singing holiday favorites and counting down the days on our Advent calendar until that special day arrives. The children also enjoyed making presents for their families. We discussed why it is as much fun to give as it is to receive.

We celebrated the Feast of St. Nicholas at school.

We had the children place one shoe out in the hallway. The children's eyes filled with excitement when we went out later and discovered candy had been left by St. Nicholas.

There will be a surprise visit from Santa during our Christmas party.

Our special religion lesson this entire month has been the true reason of why we celebrate Christmas. Every Tuesday all of the classrooms gather in the Atrium as we add a flame each week to our Advent candles. The Kindergarten children taught us the song "Come Lord Jesus", as we prepare for the birth of baby Jesus on Christmas Day.

Wishing you all a blessed Christmas and a very Happy New Year.

As always, if you have any questions or concerns, please do not hesitate to contact me.

Sincerely, Mrs. Sebastiani Mrs. Sebastiani